



1st Annual Network Meeting

Thessaloniki, Greece



2026

13th of March (6-8 PM EET)
14th of March (10 AM-2 PM EET)



Aristotle University of Thessaloniki
Faculty of Education Building:
Ceremonial Hall "Logos & Art", 10th floor

ALSO AVAILABLE ONLINE



zoom



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MCMXXII

apei

Associação
de Profissionais
de Educação de Infância

INCLUSIVE PLAY PEDAGOGY IN EARLY CHILDHOOD EDUCATION AND CARE (ECEC)

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DEPARTMENT OF EDUCATION
UNIVERSITY OF CYPRUS

MARCH 14, 2026

EDUPLAY

1ST ANNUAL NETWORK MEETING
THESSALONIKI, GREECE

eduPLAY

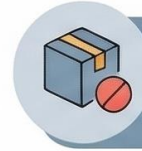
Promoting High-Quality ECEC
through Education and Play in all-day settings

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Play for Every Child: The Shift to Inclusive Pedagogy



**From “Normative”
to Inclusive Play**

Moves beyond ableist standards to recognize play as a co-constructed learning experience.

Play as a Fundamental Right



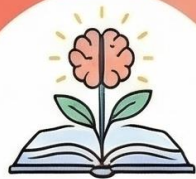
**UN Convention on the
Rights of the Child
(Art. 31)**

Establishes the right of every child to rest, leisure, and age-appropriate play activities.



**Inclusion via
Disability Rights
(Art. 30)**

Guarantees children with disabilities equal access to play and recreation within the school system.



**The Right to Full
Development**

International conventions mandate that education must develop a child's personality and talents fully.

Redefining Play for Inclusion



Intentional Participation

Reinterprets play characteristics to intentionally support the engagement of all children regardless of ability.



Joy & Pleasure

The expression of fun and positive effect during activities.



Process Over Product

Prioritizing the experience of playing over the end result.

Essential Characteristics of Play



Intrinsic Motivation

Engagement driven by the child's own desires, needs, and interests.